

LAKE TAHOE COMMUNITY COLLEGE
ALLIED HEALTH ADVISORY COMMITTEE MEETING

WEDNESDAY MAY 25, 2022



- Welcome and Introductions
- Annual Program Review & Updates (2020-2021)
 - Dental Assisting & Radiology
 - Dual-Enrollment
 - Emergency Medical Responder
 - Emergency Medical Technician
 - Medical Office Assistant: Administrative
 - Physical Therapy Aide
- General Discussion/Feedback from Industry Partnerships
- Perkins Funding



Allied Health Advisory Committee Meeting Minutes May 25, 2022

Welcome and Introductions

The meeting called to order at 3:01 p.m.

Present: Abram, Sarah (Training Coordinator, Barton Health), Deeds, Brad (Dean of Workforce Development & Instruction, Lake Tahoe Community College), Eynon, Adam (Dual Enrollment Grant Manager, Lake Tahoe Community College), Goligoski, Amber (Program Coordinator Work-Based Learning, Lake Tahoe Community College), Johnson, Tim (Physical Education Faculty Member, Lake Tahoe Community College), Nichols, Kelli (Dental Assisting Adjunct Faculty, Lake Tahoe Community College), Reid D.M.D, Dr. Jason (Reid Dental Arts), Rhone, Jamie (Career & Technical Education Program Specialist, Lake Tahoe Community College), and Tannaci, Isaiah (CTE Coordinator/Sports Medicine Coordinator, STHS)

Annual Program Review (2020-2021)

The Dental Assisting & Radiology (DA) Program is solid, with small cohorts. Students are required to complete the externship component of 50 hours in a dental office and demonstrate the ability to take a full mouth series of x-rays using digital radiographic equipment. The majority of students are female, under the age of 25. FTES has decreased slightly over the last year, with hopes of increasing next year as COVID restrictions continue to ease.

The Emergency Medical Responder (EMR) Program is solid, and cohorts are growing. The majority of students are White/Non-Hispanic males, under the age of 25, with a slightly higher course success rate than females. FTES has increased dramatically over the last year. This course meets the prerequisite for both the EMT and Fire Academy program and is a steppingstone in career paths. Pass rates are high, with 20-30 students per year participating. Freshman students at STHS take EMR through Isaiah's Sports Medicine I course and gain college credit through dual enrollment.

Emergency Medical Technician (EMT) is a high-demand program. FTES has increased slightly in the last year. It is labor intensive, requiring multiple instructors and instructional aides to cover the 10.75-unit course. The majority of students are White/Non-Hispanic males, between the ages of 25-49, with a slightly higher course success rate than females.

The Medical Office Assistant: Administrative (MOA) program is strong, with up to 150 students per year. FTES has increased slightly over the last year in the recently revised program. MOA provides students opportunities to seek employment in a variety of medical front office settings on and off the hill. The majority of students are White/Non-Hispanic females, between the ages of 25-49, with a slightly lower course success rate than males. There were 3 degrees and 2 certificates awarded last year.

The Physical Therapy Aide (PTA) program is small, and demand has been declining. This program was developed in partnership with Barton Health and Jason Collin, owner of PT Revolution. This program is offered every other year.

General Discussion

Amber Goligoski has been working with South Tahoe High School (STHS) and Sarah Abram, Barton Education, to place approximately 14 Sports Medicine students in an internship program at Barton Health. Isaiah Tannaci, STHS Career and Technical Education (CTE)/Sports Medicine Coordinator, collaborated with Amber to get his Sports Medicine II students into internships. Amber is hoping to place 6-10 students in the summer. This internship enables students to shadow

multiple clinical departments and learn about a wide array of medical careers. Isaiah is working towards expanding this model for all CTE programs. He has also been working with Roger Williams, Director of Exercise Science, and the Exercise Science 1 and 2 courses are a huge complement to the Sports Medicine Program.

LTCC recently received a \$1.4 million dollars to support Dual Enrollment from a federal grant. Adam Eynon is the director of the program and is leading the team supporting STHS students. The goal is to build out the connection between LTCC and STHS. There are already several programs in place, including a few general education courses. LTCC is looking into adding four more next year. The federal grant will also help with support to students and staff, including supplies and professional development. The Dual-Enrollment program at STHS is slowly moving closer to normal now that many restrictions from the pandemic are lifted. STHS's Athletic programs are also coming back, and Isaiah is seeing higher numbers of students participating in his Sports Medicine program.

Sarah Abram has also been instrumental in orchestrating LTCC's EMT students with their required 24 hours (TBA) of clinical placements, during the spring quarter. To participate, Barton Health will be requiring the flu shot, as well as the Covid-19 vaccine and subsequent booster(s). Barton will be following the direction and guidelines from the California Department of Public health. Barton Education's "Basic Life Support for the Professional Rescuer (BLS)" courses are now available for the public, which is one of the prerequisites for the EMT program. Scott Blasser, Academic Director for EMT at LTCC, was able to convert the program to hybrid shortly before the pandemic, and that was advantageous for both students and LTCC to get through the college's move to distance education. Students are now able to participate in the lecture portion online, through Canvas, for 12 weeks and perform the correlated skills portion on campus for six weeks.

Liz Ferguson and Kelli Nichols are currently teaching part B of the three-quarter Dental Assisting and Radiology sequence. They are working towards teaching related standalone courses in the future (Infection Control, Pit and Fissure, and Radiation Safety). They have already taught a 27-hour Coronal Polish course this winter quarter. The Dental Board of California (DBC) is looking at a new way of issuing licenses. In lieu of taking the board exam, the DBC would allow individuals without a license to perform basic supportive dental procedures, under the supervision of a licensed dentist. Liz and Kelli will keep LTCC apprised of any new changes or mandates. Liz also teaches Dental Assisting I, II, and III, full-time at STHS, and through the Dual Enrollment program. Students are required to complete a minimum of 50 externship hours in Dental Radiology, Part C. Students must be 17 years old to enroll in part C, in order to get their license from the state board when they turn 18. STHS students can earn 21 college units and a Dental Assisting Certificate of Achievement and graduate with an x-ray license, if they pass with a 75% or higher, through the Dental Board of California. Most of this year's Dual students have completed their 50 hours of externship and have completed their 4-patient full-mouth series of x-rays. Graduation day is coming up in June and 4 out of 7 students are now hired in a dental office. Dr. Jason Reid D.M.D. took over Dr. Brother's Practice and he has one student from the STHS working on their externship hours.

LTCC's Emergency Medical Responder (EMR) instructor, Kyle Sullivan, was able to convert both the EMR (HEA-106) and EMR Refresher (HEA-108) courses into a hybrid format. It seems to be working well, especially for those who live outside the Lake Tahoe Basin. Students take the course online for 11 weeks and come to campus for a nine-hour day, during the last week of the quarter, to perform the clinical skills. Kyle has opened up an office hour each week to be more available to students and help them with content. He's also required students to have an 80% or above in the mid-term, which they will either receive a pass or re-take without receiving points.

The Physical Therapy Aide (PTA) program was designed so students shadow, within a clinic, under a licensed Physical Therapist. Tim Johnson took over the program in 2016-2017 and offered the series yearly, when numbers were high. Recently, student interest has dwindled, and the sequence is now offered every other year. Tim will be doing research on the feasibility of LTCC offering an accredited Physical Therapy Assistant program along with a needs assessment. Sacramento City College admits only 20 out of 100 applicants each cohort. The median income for a physical therapist assistant is approximately \$65,000 with a two-year degree. Another option is, rather than being accredited, looking into whether LTCC be a satellite program for an accredited institution.

Gloria Strasburg, MOA Instructor, was able to update the curriculum for the Medical Office Assistant: Administrative (MOA) program to the new regulations. This will allow students to obtain front office positions at medical offices. The program now introduces medical billing and includes a course in electronic health/medical records course, which is mandated by the federal government. This program is designed to learn “front office” skills and is separate from the Medical Office Assistant Program Barton Education offers, which also teaches “back office” or hands-on skills.

Perkins

Perkins funding helps the Career & Technical Education department provide a Quarterly Textbook Lending Program, which provides textbooks for eligible students who are pursuing a CTE degree or certificate.

Adjournment

The meeting adjourned at 4:09 p.m.

Respectively submitted,

Melissa Liggett Career & Technical Education Technician

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Dental Assisting

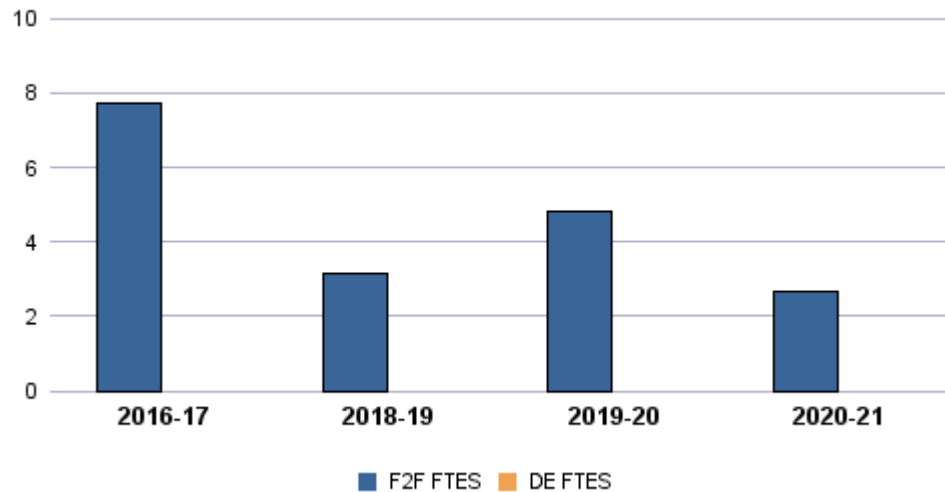


DENTAL ASSISTING SUMMARY

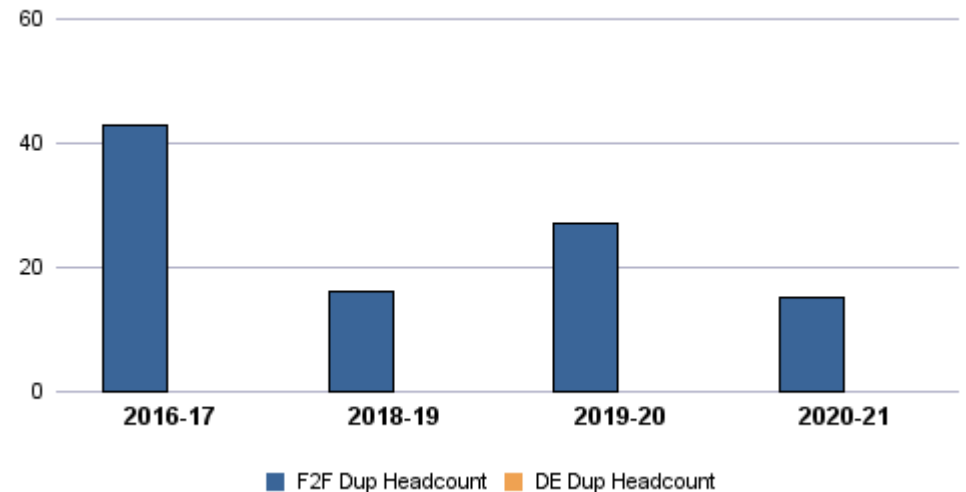
This report contains data from Academic Year (AY) 2016 to 2020. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Unless otherwise indicated, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	3	3	0	7.76	7.76	0.00	43	43	0
2018-19	2	2	0	3.18	3.18	0.00	16	16	0
2019-20	4	4	0	4.81	4.81	0.00	27	27	0
2020-21	3	3	0	2.65	2.65	0.00	15	15	0
3-Yr Chg (16-17 to 20-21)	0.0%	0.0%	---	-65.8%	-65.8%	---	-65.1%	-65.1%	---
1-Yr Chg (19-20 to 20-21)	-25.0%	-25.0%	---	-44.9%	-44.9%	---	-44.4%	-44.4%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Dental Assisting

DEMOGRAPHICS

	2016-17		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%
Male	3	15.8%	0	0.0%	2	11.8%	1	16.7%
Female	16	84.2%	9	100.0%	15	88.2%	5	83.3%

	2016-17		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%
African American	1	5.3%	0	0.0%	0	0.0%	0	0.0%
Asian	1	5.3%	0	0.0%	0	0.0%	0	0.0%
Hispanic	7	36.8%	7	77.8%	13	76.5%	2	33.3%
Native Amer/Alaska Native	1	5.3%	0	0.0%	0	0.0%	1	16.7%
Pacific Islander	0	0.0%	1	11.1%	1	5.9%	0	0.0%
White Non-Hispanic	9	47.4%	1	11.1%	2	11.8%	3	50.0%
Two or more races	0	0.0%	0	0.0%	1	5.9%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%

	2016-17		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%
Age < 25	15	78.9%	5	55.6%	11	64.7%	6	100.0%
Age 25 - 49	4	21.1%	4	44.4%	6	35.3%	0	0.0%

	2016-17	2018-19	2019-20	2020-21
Median Age	20	21	24	18
Youngest	15	17	17	18
Oldest	49	36	33	22

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Dental Assisting

COURSE SUCCESS

	2016-17		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Male	8	100.0%	0	0.0%	4	100.0%	3	100.0%
Female	33	90.9%	15	100.0%	20	100.0%	11	90.9%

	2016-17		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
African American	3	100.0%	0	0.0%	0	0.0%	0	0.0%
Asian	2	50.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	16	93.8%	13	100.0%	15	100.0%	4	75.0%
Native Amer/Alaska Native	1	100.0%	0	0.0%	0	0.0%	1	100.0%
Pacific Islander	0	0.0%	2	100.0%	0	0.0%	0	0.0%
White Non-Hispanic	19	94.7%	0	0.0%	6	100.0%	9	100.0%
Two or more races	0	0.0%	0	0.0%	3	100.0%	0	0.0%

	2016-17		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Age < 25	33	90.9%	10	100.0%	11	100.0%	14	92.9%
Age 25 - 49	8	100.0%	5	100.0%	13	100.0%	0	0.0%

	2016-17		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
F2F	41	92.7%	15	100.0%	24	100.0%	14	92.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Dental Assisting

2020-21 COURSE STATISTICS

DENTAL ASSISTING PRODUCTIVITY* (2020-21):										77.38
% FULL TIME INSTRUCTORS** (2020-21):										0%
% ADJUNCT INSTRUCTORS** (2020-21):										100%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
HEA-147A-01 Dental Asst & Radiology-Pt 1	1	0.0%	0%	100%	7.0	7.0	100.0%	71.4%	0.90	55	0.17	110.25
HEA-147B-01 Dental Radiology- Part 2	1	0.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.89	39	0.20	64.00
HEA-147C-01 Dental Radiology-Part 3	1	0.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.86	38	0.20	63.44
Total	3	0.0%	0%	100%	5.0	5.0	100.0%	86.7%	2.65	132	0.57	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Dual Enrollment

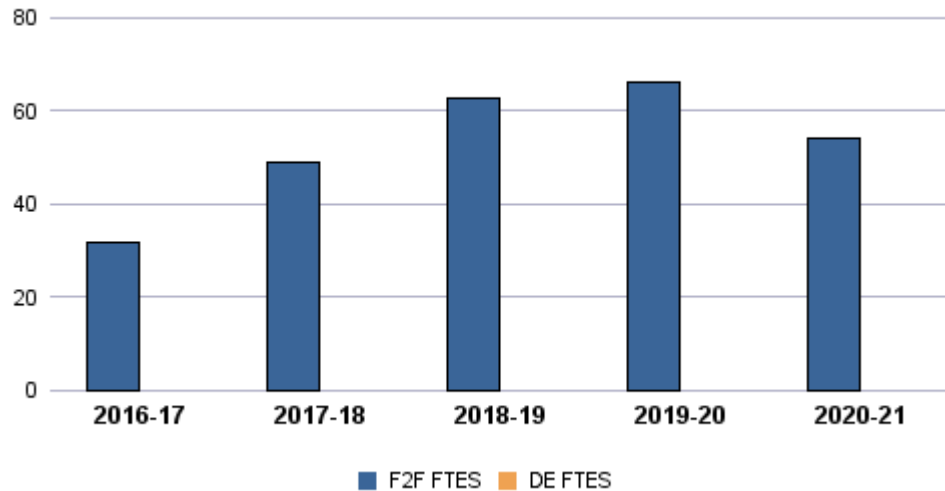


DUAL ENROLLMENT SUMMARY

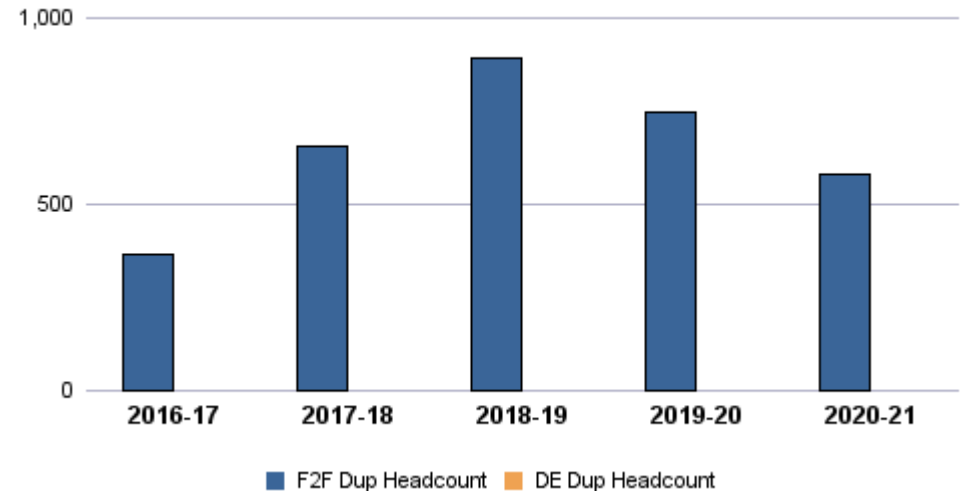
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	20	20	0	31.58	31.58	0.00	362	362	0
2017-18	36	36	0	49.07	49.07	0.00	655	655	0
2018-19	50	50	0	62.84	62.84	0.00	891	891	0
2019-20	34	34	0	66.40	66.40	0.00	745	745	0
2020-21	35	35	0	54.03	54.03	0.00	582	582	0
4-Yr Chg (16-17 to 20-21)	75.0%	75.0%	---	71.1%	71.1%	---	60.8%	60.8%	---
1-Yr Chg (19-20 to 20-21)	2.9%	2.9%	---	-18.6%	-18.6%	---	-21.9%	-21.9%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Dual Enrollment

DEMOGRAPHICS

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Male	156	48.3%	274	51.4%	320	44.3%	242	42.5%	153	37.2%
Female	157	48.6%	251	47.1%	391	54.1%	322	56.6%	251	61.1%
Unknown	10	3.1%	8	1.5%	12	1.7%	5	0.9%	7	1.7%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
African American	3	0.9%	1	0.2%	2	0.3%	0	0.0%	0	0.0%
Asian	16	5.0%	25	4.7%	41	5.7%	32	5.6%	18	4.4%
Hispanic	138	42.7%	233	43.7%	314	43.4%	259	45.5%	167	40.6%
Native Amer/Alaska Native	2	0.6%	0	0.0%	0	0.0%	2	0.4%	2	0.5%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	3	0.5%	2	0.5%
White Non-Hispanic	142	44.0%	237	44.5%	314	43.4%	228	40.1%	189	46.0%
Two or more races	22	6.8%	37	6.9%	43	5.9%	33	5.8%	23	5.6%
Unknown	0	0.0%	0	0.0%	9	1.2%	12	2.1%	10	2.4%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Age < 25	321	99.4%	533	100.0%	723	100.0%	569	100.0%	411	100.0%
Age 25 - 49	2	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Age 50 +	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Age Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Median Age	14		15		15		15		15	
Youngest	13		13		13		13		13	
Oldest	65		18		18		18		18	

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Dual Enrollment

COURSE SUCCESS

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Male	175	94.3%	331	94.0%	375	95.5%	259	100.0%	188	99.5%
Female	176	97.2%	318	96.5%	508	95.5%	400	100.0%	324	99.4%
Unknown	10	100.0%	9	88.9%	14	100.0%	5	100.0%	9	100.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
African American	3	100.0%	1	100.0%	3	66.7%	0	0.0%	0	0.0%
Asian	17	94.1%	29	96.6%	52	98.1%	32	100.0%	24	100.0%
Hispanic	152	92.1%	266	91.4%	386	94.6%	293	100.0%	194	99.5%
Native Amer/Alaska Native	2	100.0%	0	0.0%	0	0.0%	3	100.0%	2	100.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	5	100.0%	2	100.0%
White Non-Hispanic	163	99.4%	318	98.1%	392	96.4%	280	100.0%	260	99.2%
Two or more races	24	95.8%	44	95.5%	53	94.3%	38	100.0%	28	100.0%
Unknown	0	0.0%	0	0.0%	11	100.0%	13	100.0%	11	100.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Age < 25	359	95.8%	658	95.1%	897	95.5%	664	100.0%	521	99.4%
Age 25 - 49	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
F2F	361	95.8%	658	95.1%	897	95.5%	664	100.0%	521	99.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Dual Enrollment

2020-21 COURSE STATISTICS

DUAL ENROLLMENT PRODUCTIVITY* (2020-21):										256.52
% FULL TIME INSTRUCTORS** (2020-21):										0%
% ADJUNCT INSTRUCTORS** (2020-21):										70%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CUL-102-D1	Basic Food Preparation	2	0.0%	0%	100%	5.5	4.5	81.8%	100.0%	2.13	105	0.40	88.00
DMA-112-D1	Intro Digital Media Arts	2	0.0%	0%	100%	13.5	12.0	88.9%	100.0%	3.43	162	0.13	432.00
DMA-112-D2	Intro Digital Media Arts	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.95	42	0.13	112.00
ENG-101-D1	Reading and Composition	2	0.0%	0%	100%	24.5	23.5	95.9%	100.0%	4.40	245	0.10	784.01
ENG-101-D2	Reading and Composition	1	0.0%	0%	100%	22.0	22.0	100.0%	100.0%	1.52	110	0.10	352.00
EVS-101-D1	Environmental Science	1	0.0%	0%	100%	26.0	23.0	88.5%	100.0%	2.01	104	0.08	416.00
EVS-101L-D1	Environmental Science Lab	1	0.0%	0%	100%	26.0	23.0	88.5%	100.0%	1.51	78	0.06	416.00
HEA-106-D1	Emergency Medical Responder	1	0.0%	0%	100%	25.0	25.0	100.0%	92.0%	2.63	125	0.10	400.00
HEA-106-D2	Emergency Medical Responder	1	0.0%	0%	70%	25.0	25.0	100.0%	100.0%	2.63	125	0.10	400.00
HEA-106-D3	Emergency Medical Responder	1	0.0%	0%	70%	5.0	3.0	60.0%	100.0%	0.57	25	0.10	80.00
HEA-147A-D1	Dental Asst & Radiology-Pt 1	2	0.0%	0%	50%	10.5	9.5	90.5%	100.0%	3.11	168	0.33	168.00
HEA-147B-D1	Dental Radiology- Part 2	2	0.0%	0%	50%	7.0	6.5	92.9%	100.0%	2.90	137	0.41	112.00
HEA-147C-D1	Dental Radiology-Part 3	2	0.0%	0%	50%	2.0	2.0	100.0%	100.0%	0.87	38	0.40	32.00
HTR-141A-D1	College Career Choices-10yr PI	2	0.0%	0%	50%	31.5	31.5	100.0%	100.0%	6.87	315	0.21	504.00
HTR-141A-D2	College Career Choices-10yr PI	2	50.0%	0%	100%	21.0	21.0	100.0%	100.0%	2.33	105	0.10	336.00
HTR-141A-D3	College Career Choices-10yr PI	2	50.0%	0%	0%	34.0	28.0	82.4%	100.0%	2.82	170	0.10	544.00
HTR-141A-D4	College Career Choices-10yr PI	2	50.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.99	35	0.10	112.00
HTR-141A-D5	College Career Choices-10yr PI	1	100.0%					0.0%			0		---
HTR-141A-D6	College Career Choices-10yr PI	1	0.0%	0%	0%	15.0	15.0	100.0%	100.0%	1.49	75	0.10	240.00
HTR-141B-D1	Attitude/Aptitude Clg-Cr Ready	1	0.0%	0%	0%	20.0	9.0	45.0%	100.0%	0.18	30	0.03	320.00
HTR-141B-D2	Attitude/Aptitude Clg-Cr Ready	1	100.0%					0.0%			0		---
HTR-141B-D3	Attitude/Aptitude Clg-Cr Ready	1	100.0%					0.0%			0		---
HTR-141B-D4	Attitude/Aptitude Clg-Cr Ready	1	100.0%					0.0%			0		---
HTR-141C-D1	Dtrmn Infrmd Mjr-Pst Scndry Ed	1	0.0%	0%	100%	27.0	16.0	59.3%	100.0%	0.36	41	0.03	432.00
HTR-141C-D2	Dtrmn Infrmd Mjr-Pst Scndry Ed	1	100.0%					0.0%			0		---
HTR-141C-D3	Dtrmn Infrmd Mjr-Pst Scndry Ed	1	100.0%					0.0%			0		---
HTR-141C-D4	Dtrmn Infrmd Mjr-Pst Scndry Ed	1	100.0%					0.0%			0		---

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

HTR-141D-D1	Prep to Act/10-Year Ed Plan	1	0.0%	0%	100%	4.0	2.0	50.0%	100.0%	0.05	6	0.03	64.00
HTR-141D-D2	Prep to Act/10-Year Ed Plan	1	100.0%					0.0%			0		---
HTR-141D-D3	Prep to Act/10-Year Ed Plan	1	100.0%					0.0%			0		---
HTR-141D-D4	Prep to Act/10-Year Ed Plan	1	100.0%					0.0%			0		---
PET-101-D1	Exercise Program Design	2	0.0%	0%	50%	17.0	16.0	94.1%	96.9%	3.18	136	0.17	272.00
PET-102A-D1	Care/Prevent Athletic Injuries	1	0.0%			20.0	17.0	85.0%	100.0%	1.74	80	0.00	---
PET-102A-D2	Care/Prevent Athletic Injuries	1	0.0%			17.0	14.0	82.4%	100.0%	1.54	68	0.00	---
PSY-101-D1	General Psychology	1	0.0%	0%	100%	28.0	27.0	96.4%	100.0%	2.19	112	0.08	448.00
SPA-221B-D1	Heritage/Bilingual Spanish 1B	2	0.0%	0%	100%	15.0	13.0	86.7%	100.0%	1.65	90	0.13	240.00
SPA-221B-D2	Heritage/Bilingual Spanish 1B	1	100.0%					0.0%			0		---
Total		49	28.6%	0%	70%	16.6	14.9	89.5%	99.4%	54.03	2,726	3.54	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

EMR

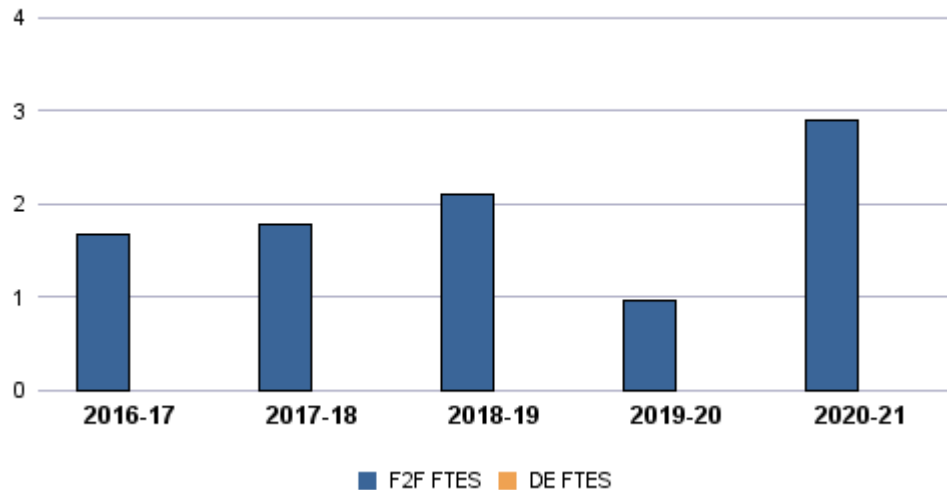


EMR SUMMARY

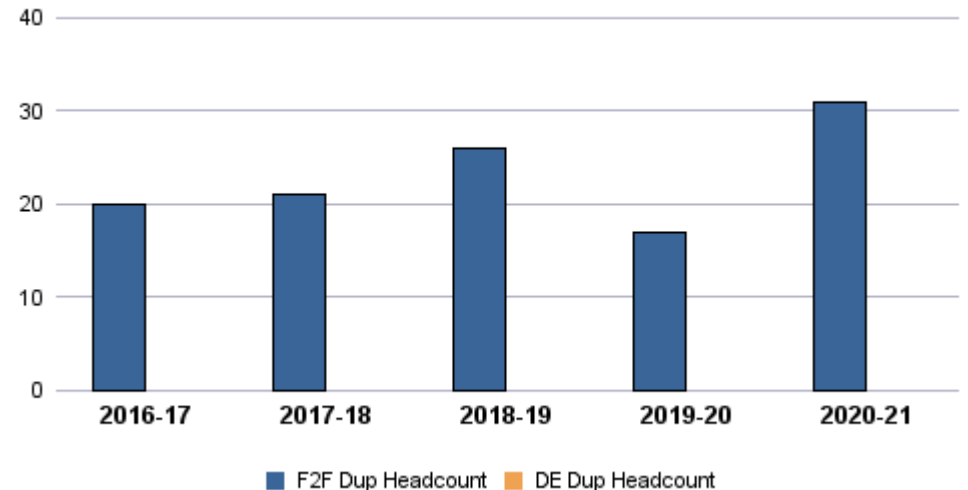
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	3	3	0	1.68	1.68	0.00	20	20	0
2017-18	6	6	0	1.78	1.78	0.00	21	21	0
2018-19	5	5	0	2.10	2.10	0.00	26	26	0
2019-20	4	4	0	0.96	0.96	0.00	17	17	0
2020-21	4	4	0	2.90	2.90	0.00	31	31	0
4-Yr Chg (16-17 to 20-21)	33.3%	33.3%	---	72.7%	72.7%	---	55.0%	55.0%	---
1-Yr Chg (19-20 to 20-21)	0.0%	0.0%	---	202.5%	202.5%	---	82.4%	82.4%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

EMR

DEMOGRAPHICS

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Male	13	65.0%	13	61.9%	20	76.9%	10	58.8%	16	53.3%
Female	7	35.0%	8	38.1%	6	23.1%	7	41.2%	14	46.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
African American	0	0.0%	1	4.8%	0	0.0%	1	5.9%	2	6.7%
Asian	0	0.0%	0	0.0%	1	3.8%	0	0.0%	0	0.0%
Hispanic	8	40.0%	10	47.6%	4	15.4%	4	23.5%	8	26.7%
Native Amer/Alaska Native	0	0.0%	0	0.0%	1	3.8%	0	0.0%	0	0.0%
White Non-Hispanic	9	45.0%	10	47.6%	19	73.1%	11	64.7%	15	50.0%
Two or more races	3	15.0%	0	0.0%	1	3.8%	0	0.0%	4	13.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	5.9%	1	3.3%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Age < 25	13	65.0%	13	61.9%	14	53.8%	8	47.1%	18	60.0%
Age 25 - 49	7	35.0%	7	33.3%	9	34.6%	7	41.2%	12	40.0%
Age 50 +	0	0.0%	1	4.8%	3	11.5%	2	11.8%	0	0.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
Median Age	25		24		25		25		23	
Youngest	18		17		17		18		15	
Oldest	56		65		62		74		46	

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

EMR

COURSE SUCCESS

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Male	13	84.6%	13	100.0%	18	94.4%	9	44.4%	16	100.0%
Female	7	100.0%	7	100.0%	6	50.0%	6	66.7%	15	86.7%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%	0	0.0%	1	100.0%	2	100.0%
Asian	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Hispanic	8	87.5%	9	100.0%	4	100.0%	3	0.0%	9	88.9%
Native Amer/Alaska Native	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
White Non-Hispanic	9	88.9%	10	100.0%	17	76.5%	10	70.0%	15	100.0%
Two or more races	3	100.0%	0	0.0%	1	100.0%	0	0.0%	4	75.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.0%	1	100.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Age < 25	13	84.6%	12	100.0%	12	83.3%	8	50.0%	19	89.5%
Age 25 - 49	7	100.0%	7	100.0%	9	100.0%	5	60.0%	12	100.0%
Age 50 +	0	0.0%	1	100.0%	3	33.3%	2	50.0%	0	0.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
F2F	20	90.0%	20	100.0%	24	83.3%	15	53.3%	31	93.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

EMR

2020-21 COURSE STATISTICS

EMR PRODUCTIVITY* (2020-21):										161.92
% FULL TIME INSTRUCTORS** (2020-21):										0%
% ADJUNCT INSTRUCTORS** (2020-21):										100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HEA-106-01	Emergency Medical Responder	3	0.0%	0%	100%	10.0	10.0	100.0%	96.7%	2.85	150	0.31	159.52
HEA-108-01	Emerg Med Responder (Refresh)	3	66.7%			1.0	1.0	100.0%	0.0%	0.05	2	0.00	---
Total		6	33.3%	0%	100%	7.8	7.8	100.0%	93.5%	2.90	152	0.31	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

EMT

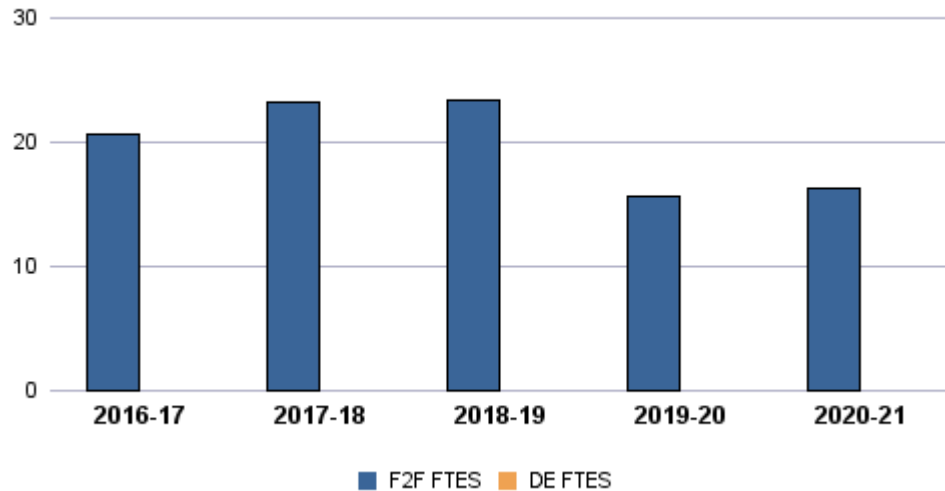


EMT SUMMARY

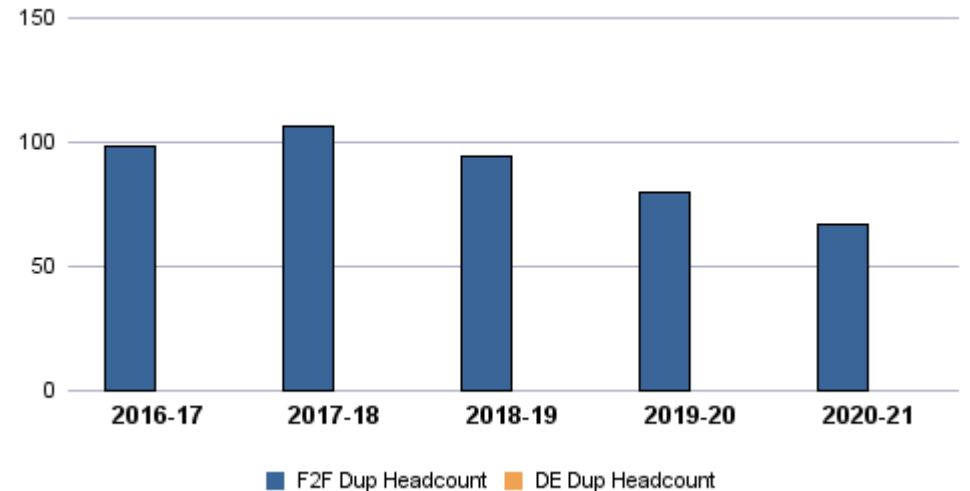
This report contains data from Academic Year (AY) 2016 to 2020. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Unless otherwise indicated, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	7	7	0	20.63	20.63	0.00	98	98	0
2017-18	7	7	0	23.27	23.27	0.00	106	106	0
2018-19	6	6	0	23.36	23.36	0.00	94	94	0
2019-20	5	5	0	15.68	15.68	0.00	80	80	0
2020-21	6	6	0	16.23	16.23	0.00	67	67	0
4-Yr Chg (16-17 to 20-21)	-14.3%	-14.3%	---	-21.3%	-21.3%	---	-31.6%	-31.6%	---
1-Yr Chg (19-20 to 20-21)	20.0%	20.0%	---	3.5%	3.5%	---	-16.3%	-16.3%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

EMT

DEMOGRAPHICS

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Male	76	78.4%	69	66.3%	69	74.2%	53	66.3%	47	70.1%
Female	20	20.6%	34	32.7%	24	25.8%	27	33.8%	20	29.9%
Unknown	1	1.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
African American	1	1.0%	1	1.0%	0	0.0%	1	1.3%	2	3.0%
Asian	1	1.0%	1	1.0%	0	0.0%	1	1.3%	0	0.0%
Hispanic	11	11.3%	20	19.2%	17	18.3%	16	20.0%	19	28.4%
Native Amer/Alaska Native	0	0.0%	1	1.0%	1	1.1%	2	2.5%	1	1.5%
White Non-Hispanic	76	78.4%	71	68.3%	67	72.0%	54	67.5%	41	61.2%
Two or more races	8	8.2%	7	6.7%	8	8.6%	4	5.0%	3	4.5%
Unknown	0	0.0%	3	2.9%	0	0.0%	2	2.5%	1	1.5%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Age < 25	41	42.3%	43	41.3%	35	37.6%	23	28.8%	30	44.8%
Age 25 - 49	50	51.5%	55	52.9%	55	59.1%	48	60.0%	35	52.2%
Age 50 +	6	6.2%	6	5.8%	3	3.2%	9	11.3%	2	3.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
Median Age	26		26		26		26		25	
Youngest	17		18		17		17		17	
Oldest	64		64		59		66		51	

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

EMT

COURSE SUCCESS

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Male	74	97.3%	65	93.8%	68	98.5%	46	97.8%	44	100.0%
Female	19	89.5%	34	100.0%	22	95.5%	24	100.0%	18	88.9%
Unknown	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
African American	1	100.0%	1	100.0%	0	0.0%	0	0.0%	2	100.0%
Asian	1	100.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%
Hispanic	10	90.0%	20	90.0%	14	100.0%	12	100.0%	16	100.0%
Native Amer/Alaska Native	0	0.0%	1	100.0%	1	100.0%	2	100.0%	1	100.0%
White Non-Hispanic	75	96.0%	68	97.1%	67	98.5%	49	98.0%	40	95.0%
Two or more races	7	100.0%	6	100.0%	8	87.5%	4	100.0%	2	100.0%
Unknown	0	0.0%	3	100.0%	0	0.0%	2	100.0%	1	100.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Age < 25	39	92.3%	40	90.0%	35	94.3%	17	94.1%	27	92.6%
Age 25 - 49	49	98.0%	54	100.0%	52	100.0%	44	100.0%	33	100.0%
Age 50 +	6	100.0%	6	100.0%	3	100.0%	9	100.0%	2	100.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
F2F	94	95.7%	100	96.0%	90	97.8%	39	100.0%	13	100.0%
Hybrid	0	0.0%	0	0.0%	0	0.0%	31	96.8%	49	95.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

EMT

2020-21 COURSE STATISTICS

EMT PRODUCTIVITY* (2020-21):												256.67
% FULL TIME INSTRUCTORS** (2020-21):												0%
% ADJUNCT INSTRUCTORS** (2020-21):												100%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
HEA-140C-01 Emergency Medical Technician	3	0.0%	0%	100%	17.7	16.3	92.5%	95.9%	15.64	835	0.98	282.67
HEA-142A-01 EMT Refresher (24 hours)	3	0.0%	0%	100%	4.7	4.3	92.9%	100.0%	0.58	32	0.14	74.67
Total	6	0.0%	0%	100%	11.2	10.3	92.5%	96.8%	16.23	866	1.13	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Medical Office Assistant

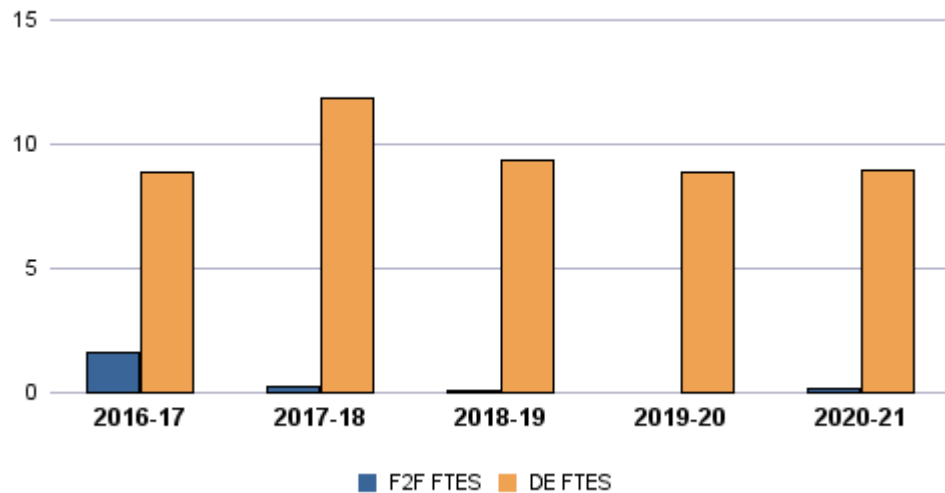


MEDICAL OFFICE ASSISTANT SUMMARY

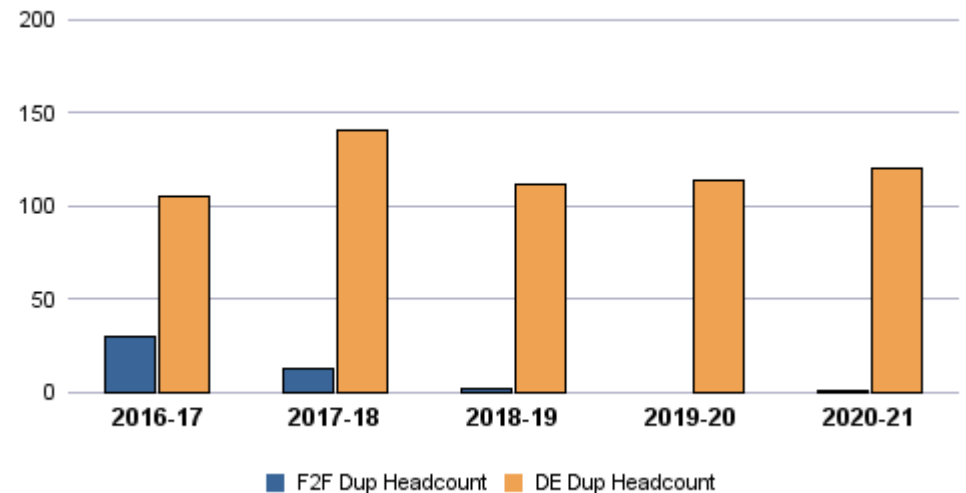
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	8	2	6	10.46	1.59	8.87	135	30	105
2017-18	11	3	8	12.04	0.21	11.83	153	12	141
2018-19	9	2	7	9.40	0.04	9.36	114	2	112
2019-20	8	0	8	8.86	0.00	8.86	114	0	114
2020-21	10	1	9	9.10	0.13	8.96	121	1	120
4-Yr Chg (16-17 to 20-21)	25.0%	-50.0%	50.0%	-13.0%	-91.6%	1.1%	-10.4%	-96.7%	14.3%
1-Yr Chg (19-20 to 20-21)	25.0%	---	12.5%	2.7%	---	1.2%	6.1%	---	5.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Medical Office Assistant

DEMOGRAPHICS

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Male	9	10.5%	10	12.3%	6	7.6%	7	10.1%	5	8.1%
Female	77	89.5%	71	87.7%	73	92.4%	62	89.9%	57	91.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
African American	2	2.3%	1	1.2%	1	1.3%	0	0.0%	1	1.6%
Asian	9	10.5%	5	6.2%	6	7.6%	4	5.8%	4	6.5%
Hispanic	33	38.4%	24	29.6%	27	34.2%	25	36.2%	22	35.5%
Native Amer/Alaska Native	2	2.3%	1	1.2%	0	0.0%	0	0.0%	1	1.6%
White Non-Hispanic	38	44.2%	43	53.1%	35	44.3%	36	52.2%	33	53.2%
Two or more races	2	2.3%	6	7.4%	10	12.7%	3	4.3%	0	0.0%
Unknown	0	0.0%	1	1.2%	0	0.0%	1	1.4%	1	1.6%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Age < 25	38	44.2%	40	49.4%	42	53.2%	25	36.2%	20	32.3%
Age 25 - 49	42	48.8%	38	46.9%	34	43.0%	43	62.3%	40	64.5%
Age 50 +	6	7.0%	3	3.7%	3	3.8%	1	1.4%	2	3.2%
Age Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
Median Age	26		25		25		26		30	
Youngest	17		14		15		17		18	
Oldest	59		72		57		58		59	

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Medical Office Assistant

COURSE SUCCESS

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Male	8	100.0%	15	86.7%	6	50.0%	8	87.5%	9	100.0%
Female	112	85.7%	127	81.9%	97	72.2%	102	88.2%	102	90.2%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
African American	1	100.0%	1	0.0%	1	100.0%	0	0.0%	1	100.0%
Asian	11	90.9%	8	100.0%	5	80.0%	6	83.3%	8	87.5%
Hispanic	41	75.6%	41	65.9%	40	57.5%	50	84.0%	50	88.0%
Native Amer/Alaska Native	3	66.7%	4	50.0%	0	0.0%	0	0.0%	3	100.0%
White Non-Hispanic	60	93.3%	69	88.4%	43	76.7%	50	92.0%	48	93.8%
Two or more races	4	100.0%	17	100.0%	14	85.7%	3	100.0%	0	0.0%
Unknown	0	0.0%	2	100.0%	0	0.0%	1	100.0%	1	100.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Age < 25	54	83.3%	74	79.7%	47	68.1%	29	82.8%	30	80.0%
Age 25 - 49	52	86.5%	63	84.1%	52	71.2%	79	91.1%	72	94.4%
Age 50 +	14	100.0%	5	100.0%	4	100.0%	2	50.0%	9	100.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Dist Ed	91	83.5%	130	81.5%	101	72.3%	110	88.2%	110	90.9%
F2F	29	96.6%	12	91.7%	2	0.0%	0	0.0%	1	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Medical Office Assistant

2020-21 COURSE STATISTICS

MEDICAL OFFICE ASSISTANT PRODUCTIVITY* (2020-21):												246.74
% FULL TIME INSTRUCTORS** (2020-21):												0%
% ADJUNCT INSTRUCTORS** (2020-21):												100%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MOA-132-01 MOA Work Experience	4	75.0%			1.0	1.0	100.0%	100.0%	0.13	0	0.00	---
MOA-133-01 Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
Total	8	87.5%			1.0	1.0	100.0%	100.0%	0.13	0	0.00	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HEA-149-01 Intro Medical Ethics & Law	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	0.15	7	0.02	144.00
MOA-131B-01 ST:Intr to Medical Ethics/Law	1	0.0%			6.0	5.0	83.3%	100.0%	0.10	5	0.00	---
MOA-235-01 Intro Admin Medical Assisting	1	0.0%	0%	100%	16.0	15.0	93.8%	100.0%	1.00	48	0.06	256.00
MOA-236-01 Basic Medical Coding	1	0.0%	0%	100%	13.0	12.0	92.3%	91.7%	1.44	65	0.10	208.00
MOA-237-01 Medical Insurance Billing	1	0.0%	0%	100%	18.0	18.0	100.0%	88.9%	1.20	54	0.06	288.00
MOA-238-01 Medical Terminology, Part 1	2	0.0%	0%	100%	19.5	16.5	84.6%	87.9%	3.38	156	0.17	312.00
MOA-240-01 Medical Terminology, Part 2	2	0.0%	0%	100%	9.5	9.0	94.7%	88.9%	1.69	76	0.17	152.00
Total	9	0.0%	0%	100%	13.3	12.2	91.7%	90.9%	8.96	410	0.58	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

STUDENT ACHIEVEMENT

MEDICAL OFFICE ASSISTANT (MOA)

SUMMARY

This report contains data related to student achievement, represented by the number of degrees and certificates awarded by the Medical Office Assistant Department. These data may include students enrolled through special programs, such as Incarcerated Students Program, South Bay JPA, and ISSI.

Year	Award Type	Title	# of Awards
2020-21	AA Degree	Administrative	3
	Certificate	Administrative	2
2020-21 TOTAL:			5

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Physical Therapy Aide

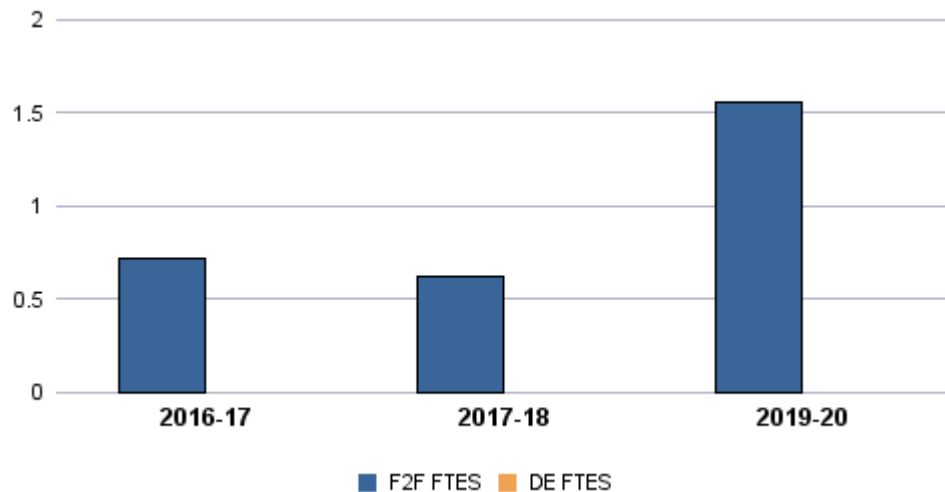


PHYSICAL THERAPY AIDE SUMMARY

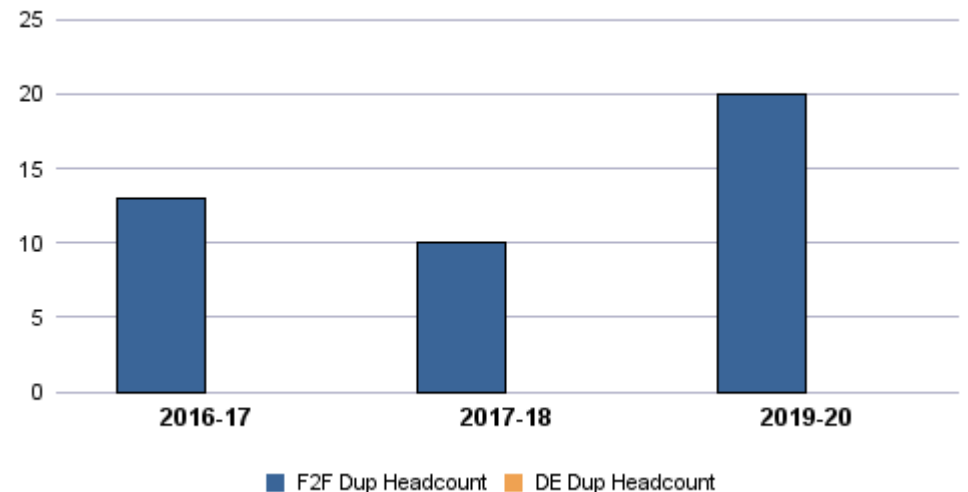
This report contains data from Academic Year (AY) 2016 to 2020. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Unless otherwise indicated, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	2	2	0	0.71	0.71	0.00	13	13	0
2017-18	2	2	0	0.62	0.62	0.00	10	10	0
2019-20	2	2	0	1.56	1.56	0.00	20	20	0
2-Yr Chg (16-17 to 19-20)	0.0%	0.0%	---	118.3%	118.3%	---	53.8%	53.8%	---
1-Yr Chg (17-18 to 19-20)	0.0%	0.0%	---	0.0%	0.0%	---	0.0%	0.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Physical Therapy Aide

DEMOGRAPHICS

	2016-17		2017-18		2019-20	
	N	%	N	%	N	%
Male	2	22.2%	2	33.3%	4	33.3%
Female	7	77.8%	4	66.7%	8	66.7%

	2016-17		2017-18		2019-20	
	N	%	N	%	N	%
Hispanic	2	22.2%	1	16.7%	8	66.7%
White Non-Hispanic	6	66.7%	5	83.3%	3	25.0%
Two or more races	1	11.1%	0	0.0%	1	8.3%
Unknown	0	0.0%	0	0.0%	0	0.0%

	2016-17		2017-18		2019-20	
	N	%	N	%	N	%
Age < 25	2	22.2%	1	16.7%	6	50.0%
Age 25 - 49	7	77.8%	5	83.3%	6	50.0%
Age 50 +	0	0.0%	0	0.0%	0	0.0%

	2016-17	2017-18	2019-20
Median Age	25	31	26
Youngest	20	18	17
Oldest	42	45	55

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Physical Therapy Aide

COURSE SUCCESS

	2016-17		2017-18		2019-20	
	Enrollment	Success	Enrollment	Success	Enrollment	Success
Male	3	100.0%	4	100.0%	6	83.3%
Female	8	75.0%	5	100.0%	13	92.3%

	2016-17		2017-18		2019-20	
	Enrollment	Success	Enrollment	Success	Enrollment	Success
Hispanic	3	66.7%	0	0.0%	12	91.7%
White Non-Hispanic	7	85.7%	9	100.0%	5	80.0%
Two or more races	1	100.0%	0	0.0%	2	100.0%

	2016-17		2017-18		2019-20	
	Enrollment	Success	Enrollment	Success	Enrollment	Success
Age < 25	4	100.0%	2	100.0%	8	87.5%
Age 25 - 49	7	71.4%	7	100.0%	11	90.9%

	2016-17		2017-18		2019-20	
	Enrollment	Success	Enrollment	Success	Enrollment	Success
F2F	11	81.8%	9	100.0%	19	89.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

ANNUAL PROGRAM REVIEW DATA: 2016-17 to 2020-21

Physical Therapy Aide

2020-21 COURSE STATISTICS

PHYSICAL THERAPY AIDE PRODUCTIVITY* (2020-21):											
% FULL TIME INSTRUCTORS** (2020-21):											
% ADJUNCT INSTRUCTORS** (2020-21):											

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.