

**Addiction Studies Advisory Committee
Meeting Minutes, January 17, 2024
Lake Tahoe Community College
Zoom**

Welcome and Introductions: The meeting called to order at 3:05 p.m.

Attendees: Brad Deeds (Dean of Workforce Development and Instruction/LTCC), Sara Hunter (Administrative Assistant to the Dean/LTCC), Elizabeth “Betsy” Fedor (Adjunct Faculty/LTCC and El Dorado County Juvenile Treatment Center, Health Educator), Amber Goligoski (Program Coordinator Work-Based Learning/LTCC), David Stevenson (South Lake Tahoe Police Chief), Nicole Bergner (Career Counselor/LTCC), and Jamie Rhone (Career & Technical Education Program Specialist/LTCC)

General Discussions/Feedback from Industry Partnership:

- Betsy shared that the students were able to complete their practica at partner agencies: Mountain High Recovery, El Dorado County and Elevate Addiction Services. The educational degree/certificate program is separate from the industry certifications.
- Outreach suggested to the Mount Tallac students which are typically on campus on Fridays between: 8:30 a.m. – 11:30 a.m. Adam Eynon is the Dual Enrollment Grant Manager and lead contact for the Mount Tallac students. Please reach out for interest in becoming a guest speaker to promote college programs.
- Chief Stevens is very appreciative for the members that are dedicated and committed to this program to assist with the workforce shortage. This is a positive and high impact program for our community.

Annual Program Reviews & Updates – 2022-2023:

- Brad shared the program review data and is delighted that we have a record number of Addiction Studies Degrees (4) and Certificates (2). Thank you to our two Addiction Studies instructors Betsy Fedor and Allison Hibbard.
- The data does reflect equity gaps for Hispanic and Latin X. Outreach and recruitment is needed.

Perkins Funding:

- This funding helps the college provide a Quarterly Textbook Lending Program, which provides textbooks for eligible students who are pursuing a CTE degree or certificate.

Curriculum Updates:

- Ten no-credit courses were created by Betsy and Allison that mirror the (10) credit courses for two reasons: To remove the barrier of auditing classes which does not allow a student to start until the third week of class and generates no revenue for the college. Supports the mission of continuing education for those who are exploring counseling careers or active professionals needing to improve or update job skills and keep current with changes in the field for example, updates to the Diagnostic and Statistical Manual of Mental Disorders (DSM) handbook and American Society of Addiction Medicine Criteria textbook (ASAM).
- The Title V curriculum (mandated updates) were also submitted for the majority of the (10) regular curriculum courses. A few more are due during the 2024-2025 Academic Year.

Adjournment

The meeting adjourned at 3:41 p.m.
Respectively submitted